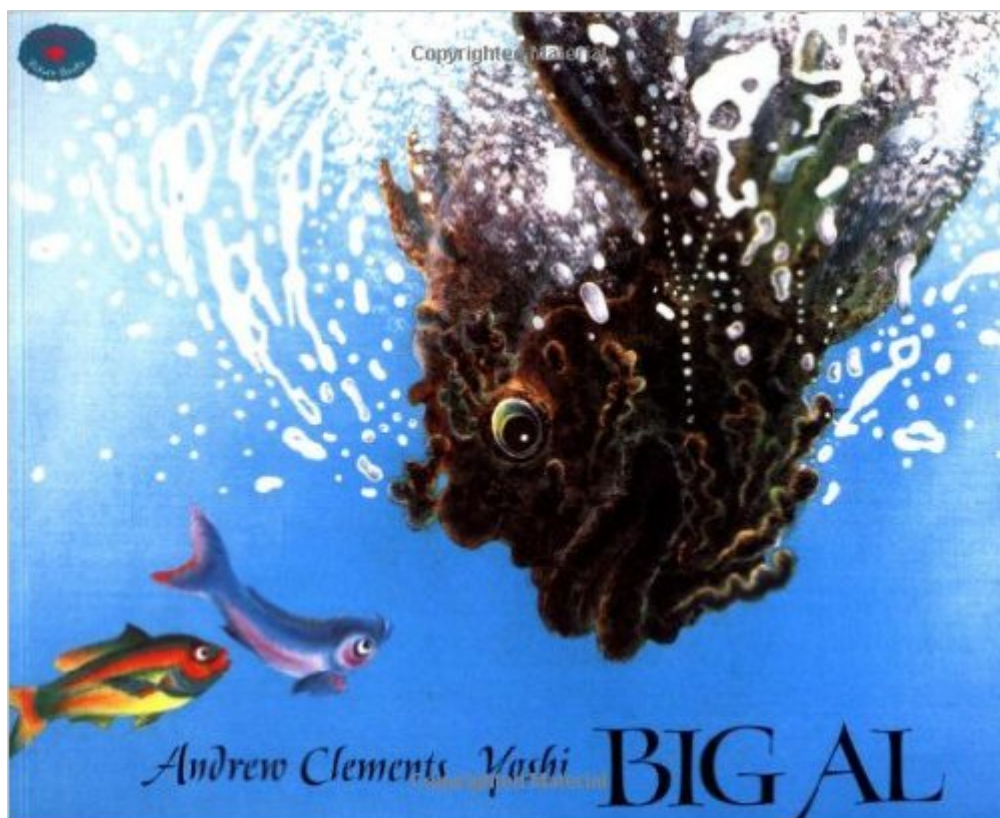


The book was found

Big Al



Synopsis

Poor Big Al! He just wants to make friends. And in the whole wide blue sea you can't find a nicer fish. But because Big Al is large and scary-looking, the little fish are afraid to get to know him. What can he do? He tries everything he can think of -- from disguising himself with seaweed to burrowing under the ocean floor so he'll look smaller. But something always goes wrong, and lonely Big Al wonders if he'll ever have a single friend. Then one frightening day, when a fishing net captures the other fish, Big Al gets the chance to prove what a wonderful friend he can be!

Book Information

Lexile Measure: 880 (What's this?)

Series: Big Al

Paperback: 32 pages

Publisher: Atheneum Books for Young Readers; Reprint edition (September 1, 1997)

Language: English

ISBN-10: 0689817223

ISBN-13: 978-0689817229

Product Dimensions: 10.5 x 0.2 x 8.8 inches

Shipping Weight: 4.8 ounces (View shipping rates and policies)

Average Customer Review: 4.8 out of 5 stars [See all reviews](#) (43 customer reviews)

Best Sellers Rank: #24,410 in Books (See Top 100 in Books) #54 in [Books > Children's Books > Animals > Fish](#) #739 in [Books > Children's Books > Growing Up & Facts of Life > Friendship, Social Skills & School Life > Friendship](#) #1969 in [Books > Children's Books > Literature & Fiction](#)

Age Range: 4 - 8 years

Grade Level: Preschool - 3

Customer Reviews

When rating children's books I like to go by these guidelines. I currently teach a multiage classroom of 1st and 2nd graders with varying ability levels from non readers to students reading at or above a 5th grade level. My rating: 5 stars! What or if I would use this for: (Here is the copy of the lesson plan I used this book for) Reader's Workshop Big Al Materials, Texts & Reminders: Sticky Notes Big Al Whiteboards & Markers for all students CLO/Standard I can notice and track character feelings to help me understand the story (plot/illustration) RL2.1 and 1.1 and W2.1 and 1.1 Checks for Understanding: Turn and Talk Thumbs Up and Down Student participating Language/Vocab: Character, Strong Feelings, illustrations Differentiation/Assessment Partner Work, Visuals, Teacher

ModelsLesson: Motivation/Hook StudentsYesterday we read Big Al and many of you noticed how his feelings changed throughout the story. Today we are going to look deeper at the author's words and illustrations to understand how Big Al feels. I DoDark blue Sticky Note #1: Let's look at this page closely " (Reread it.) I think Big Al felt sad because the author used the words lonely and big salty tears. (Teacher draws Big Al with a sad face with one tear falling down). We DoStudents use whiteboards and divide the whiteboard into 3 sections with a marker.Go to second dark blue sticky note. Reread page and have students draw a simple picture of how Big Al feels.Repeat with Page 3 dark blue sticky note. (nervous)Repeat with Page 4 dark blue sticky note. (happy) You DoReader's Response.When you go back to your seats, write about how Big Al's feelings changed throughout the story.

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